

3. Оценочные материалы по английскому языку

Контрольная работа для учащихся 8 класса по модулю «Общение» (Module 1, Spotlight 8)

Цель: организовать самоконтроль и рефлекссию учебных достижений учащихся по модулю «Общение»

Задачи:

- контроль освоения ЛЕ по темам «Характер и внешность человека», «Мимика и жесты»;
- контроль освоения грамматического материала по теме «Времена группы Present»;
- контроль навыков письма и внимательности.

Контрольная работа состоит из 3 заданий, на выполнение которых даётся 1 урок (35-40 минут). Максимальное количество баллов 30.

30-28 – «5»

27-21 – «4»

20 и ниже - «3»

Инструкция к выполнению работы:

Учащиеся записывают ответы в своих тетрадях. Переписывать полностью предложения из заданий не обязательно, достаточно просто указать номер задания и написать правильный ответ.

В задании 1 учащиеся должны соотнести слова с их правильным переводом (10 б)

В задании 2 учащиеся должны выбрать соответствующую форму глагола по теме «Present Tenses» (10 б)

В задании 3 нужно переписать текст, соблюдая правила орфографии и пунктуации (10 б)

Контрольная работа для учащихся 8 класса по модулю «Продукты питания и покупки» (Module 2, Spotlight 8)

Цель: организовать самоконтроль и рефлекссию учебных достижений учащихся по модулю «Продукты питания и покупки»

Задачи:

- контроль освоения ЛЕ по теме «Продукты питания и покупки»;
- контроль освоения грамматического материала по теме «Времена группы Present Perfect and Present Perfect Continuous»;
- контроль навыков письма и внимательности.

Контрольная работа состоит из 3 заданий, на выполнение которых даётся 1 урок (35-40 минут). Максимальное количество баллов 30.

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В задании 2 учащиеся должны выбрать соответствующую форму глагола по теме «Present Perfect and Present Perfect Continuous» (10 б)

В задании 3 нужно переписать текст, соблюдая правила орфографии и пунктуации (10 б)

Контрольная работа для учащихся 8 класса по модулю «Великие умы» (Module 3, Spotlight 8)

Цель: организовать самоконтроль и рефлекссию учебных достижений учащихся по модулю «Великие умы»

Задачи:

- контроль освоения ЛЕ по теме «Профессии, работа»;
- контроль освоения грамматического материала по теме «Времена группы Past»;
- контроль навыков письма и внимательности.

Контрольная работа состоит из 3 заданий, на выполнение которых даётся 1 урок (35-40 минут). Максимальное количество баллов 30.

30-28 – «5»

27-21 – «4»

20 и ниже - «3»

Инструкция к выполнению работы:

Учащиеся записывают ответы в своих тетрадях. Переписывать полностью предложения из заданий не обязательно, достаточно просто указать номер задания и написать правильный ответ.

В задании 1 учащиеся должны соотнести слова с их правильным переводом (10 б)

В задании 2 учащиеся должны выбрать соответствующую форму глагола по теме «Времена группы Past» (10 б)

В задании 3 нужно переписать текст, соблюдая правила орфографии и пунктуации (10 б)

Контрольная работа для учащихся 8 класса по модулю «Будь самим собой!» (Module 4, Spotlight 8)

Цель: организовать самоконтроль и рефлекссию учебных достижений учащихся по модулю «Будь самим собой!»

Задачи:

- контроль освоения ЛЕ по темам «Внешность», «Одежда»;
- контроль освоения грамматического материала по теме «Страдательный залог»;
- контроль навыков письма и внимательности.

Контрольная работа состоит из 3 заданий, на выполнение которых даётся 1 урок (35-40 минут). Максимальное количество баллов 30.

30-28 – «5»

27-21 – «4»

20 и ниже - «3»

Инструкция к выполнению работы:

Учащиеся записывают ответы в своих тетрадях. Переписывать полностью предложения из заданий не обязательно, достаточно просто указать номер задания и написать правильный ответ.

В задании 1 учащиеся должны соотнести слова с их правильным переводом (10 б)

В задании 2 учащиеся должны выбрать соответствующую форму глагола по теме «Passive voice» (10 б)

В задании 3 нужно переписать текст, соблюдая правила орфографии и пунктуации (10 б)

Контрольная работа для учащихся 8 класса по модулю «Глобальные проблемы» (Module 5, Spotlight 8)

Цель: организовать самоконтроль и рефлексию учебных достижений учащихся по модулю «Глобальные проблемы»

Задачи:

- контроль освоения ЛЕ по теме «Стихийные бедствия»;
- контроль освоения грамматического материала по теме «Инфинитив»;
- контроль навыков письма и внимательности.

Контрольная работа состоит из 3 заданий, на выполнение которых даётся 1 урок (35-40 минут). Максимальное количество баллов 30.

30-28 – «5»

27-21 – «4»

20 и ниже - «3»

Инструкция к выполнению работы:

Учащиеся записывают ответы в своих тетрадях. Переписывать полностью предложения из заданий не обязательно, достаточно просто указать номер задания и написать правильный ответ.

В задании 1 учащиеся должны соотнести слова с их правильным переводом (10 б)

В задании 2 учащиеся должны выбрать соответствующую форму глагола по теме «Infinitive» (10 б)

В задании 3 нужно переписать текст, соблюдая правила орфографии и пунктуации (10 б)

Контрольная работа для учащихся 8 класса по модулю «Путешествия» (Module 6, Spotlight 8)

Цель: организовать самоконтроль и рефлексию учебных достижений учащихся по модулю «Путешествия»

Задачи:

- контроль освоения ЛЕ по теме «Отпуск, каникулы»;
- контроль освоения грамматического материала по теме «Косвенная речь»;
- контроль навыков письма и внимательности.

Контрольная работа состоит из 3 заданий, на выполнение которых даётся 1 урок (35-40 минут). Максимальное количество баллов 30.

30-28 – «5»

27-21 – «4»

20 и ниже - «3»

Инструкция к выполнению работы:

Учащиеся записывают ответы в своих тетрадях. Переписывать полностью предложения из заданий не обязательно, достаточно просто указать номер задания и написать правильный ответ.

В задании 1 учащиеся должны соотнести слова с их правильным переводом (10 б)

В задании 2 учащиеся должны выбрать соответствующую форму глагола по теме «Reported speech» (10 б)

В задании 3 нужно переписать текст, соблюдая правила орфографии и пунктуации (10 б)

Контрольная работа для учащихся 8 класса по модулю «Образование» (Module 7, Spotlight 8)

Цель: организовать самоконтроль и рефлекссию учебных достижений учащихся по модулю «Образование»

Задачи:

- контроль освоения ЛЕ по темам «Образование», «Профессии в СМИ»;
- контроль освоения грамматического материала по теме «Модальные глаголы»;
- контроль навыков письма и внимательности.

Контрольная работа состоит из 3 заданий, на выполнение которых даётся 1 урок (35-40 минут). Максимальное количество баллов 30.

30-28 – «5»

27-21 – «4»

20 и ниже - «3»

Инструкция к выполнению работы:

Учащиеся записывают ответы в своих тетрадях. Переписывать полностью предложения из заданий не обязательно, достаточно просто указать номер задания и написать правильный ответ.

В задании 1 учащиеся должны соотнести слова с их правильным переводом (10 б)

В задании 2 учащиеся должны выбрать соответствующую форму глагола по теме «Modals» (10 б)

В задании 3 нужно переписать текст, соблюдая правила орфографии и пунктуации (10 б)

Контрольная работа для учащихся 8 класса по модулю «На досуге» (Module 8, Spotlight 8)

Цель: организовать самоконтроль и рефлекссию учебных достижений учащихся по модулю «На досуге»

Задачи:

- контроль освоения ЛЕ по темам «Интересы и увлечения», «Виды спорта»;
- контроль освоения грамматического материала по теме «Придаточные предложения условия»;
- контроль навыков письма и внимательности.

Контрольная работа состоит из 3 заданий, на выполнение которых даётся 1 урок (35-40 минут). Максимальное количество баллов 30.

30-28 – «5»

27-21 – «4»

20 и ниже - «3»

Инструкция к выполнению работы:

Учащиеся записывают ответы в своих тетрадях. Переписывать полностью предложения из заданий не обязательно, достаточно просто указать номер задания и написать правильный ответ.

В задании 1 учащиеся должны соотнести слова с их правильным переводом (10 б)

В задании 2 учащиеся должны выбрать соответствующую форму глагола по теме «Conditionals» (10 б)

В задании 3 нужно переписать текст, соблюдая правила орфографии и пунктуации (10 б)

**Контрольная работа по модулю «Общение»
(Module 1, Spotlight 8)**

1. Соотнесите слова с их переводом:

1	patient	a	сильный
2	sociable	b	Топать ногой
3	optimistic	c	эгоистичный
4	selfish	d	Среднего возраста
5	strong	e	терпеливый
6	easy-going	f	Пожимать плечами
7	to tap one's foot	g	оптимистичный
8	middle-aged	h	Скрестить руки
9	to cross one's arms	i	добродушный
10	to shrug one's shoulders	j	общительный

2. Выберите правильный вариант ответа по временам группы Present:

- We usually _____ a bus or a taxi early in the morning to get to work.
a) takes b) are taking
- Every day I _____ up, then _____ my teeth and _____ on my journey.
a) wake/ brush/ start b) waking/ brushing/ starting
- When _____ the Sun rise? In the evening or in the morning?
a) are b) does
- They _____ tea now.
a) are drinking b) are drinks
- My sister seldom _____ our parents. She's very busy and has no time at all.
a) visits b) is visiting
- It _____ heavily here from time to time.
a) is raining b) rains
- Look! Somebody _____.
a) is crying b) cries
- She _____ at the sofa, _____ the magazine and (switch on) the TV. So she _____ every evening.
a) sit/take/swtich on/ do b) is sitting/ is taking/ switching on/ is doing
- Mrs Peters _____ a walk now. It _____ her hobby.
a) is having/ is b) has/is
- He always _____ his key!
a) Loses b) is losing

3. Перепишите текст, соблюдая правила орфографии и пунктуации:

«Acquaintances and communication in our life»

Our speech and tongue – that is what helps us start a simple conversation with passers-by, fellow travelers. That's the way new acquaintances appear in our life, who in the future may be our true friends. In modern world we can talk not only outdoors. The internet gives an opportunity to correspond with others – even with citizens of foreign counties – without leaving a house.

Despite all amenities of internet communication, it's still hard to replace real-life communication. When you meet someone in person, you look into his eyes. This contact allows us understand a mood of an interlocutor. Depending on the situation, you smile or

frown, become happy or sad. It's impossible to replace a real-life talk. But at the same time benefits of technology in our fleeting world have become an irreplaceable thing and probably forever became a part of our life.

**Контрольная работа по модулю «Продукты питания и покупки»
(Module 2, Spotlight 8)**

1. Соотнесите слова с их переводом:

1	A pinch	A	насыщенный
2	Overcooked	B	вес
3	A teaspoon	C	Магазин одежды
4	Weight	D	Вещевой рынок
5	Nourishing	E	Щепотка
6	Boiled	F	Чайная ложка
7	Fishmonger's	G	Еда, пища
8	A flea market	H	Вареный
9	Clothes shop	I	Переваренный
10	Meal	J	Рыбный магазин

2. Выберите правильный вариант ответа по временам «Present Perfect and Present Perfect Continuous»:

1. Ann has been learning/has learned English for 2 years.
2. They have known /have been knowing him for many years.
3. The children have been watching/have watched cartoons for 2 hours.
4. We haven't been having/ haven't had a holiday for 5 years.
5. She has been teaching/has taught at this school for twenty years.
6. Mary and Sue have collected/ have been collecting stamps for 3 years.
7. The birds have already flown/have been flying to the South.
8. Ben has forgotten/has been forgetting to learn the poem.
9. The train has just come/has been coming.
10. John has been painting/has painted in his studio since 10 o'clock.

3. Перепишите текст, соблюдая правила орфографии и пунктуации:

«About food»

Food is very important for every person. We must eat proteins, fats and so on. Food can have plant origin or animal origin.

Kids love fruits because they are sweet and delicious but very often children don't like vegetables, their parents are upset about it.

Meals of animal origin consists of animal meat, eggs and milk. People produce cheese, yogurt, butter from milk. They make burgers, sausages from meat.

If you want to be healthy, you must eat 3 times a day. You should eat fruits, vegetables, dairy products and meat. You can drink water, juice, milk, jelly.

Very often people prefer to buy ready-made food in the store, they don't have time to cook food at home every day.

**Контрольная работа по модулю «Великие умы»
(Module 3, Spotlight 8)**

1. Соотнесите слова с их переводом:

1	An accountant	A	Смена
2	A desk job	B	Ветеринар
3	A shift	C	Регулировщик дорожного движения

4	A freelancer	D	Механик
5	A sales assistant	E	Крайний срок
6	A mechanic	F	Зарплата
7	A traffic warden	G	Работа в офисе
8	A vet	H	Продавец
9	Salary	I	Бухгалтер
10	A deadline	J	Человек, работающий на себя

2. Выберите правильный вариант ответа по временам группы Past:

1. She looked tired. She was planting/had been planting flowers all morning.
2. I was playing/played volleyball when the ball hit my head.
3. His clothes were smudgy because he finished/had finished painting the walls.
4. When I was five my parents were buying/bought a piano for me.
5. Kim was dancing/danced when her husband opened the door.
6. He cut/had been cutting the grass for an hour when suddenly the lawn-mower broke down.
7. First I had taken off/took off my coat, then I went to the bathroom.
8. She forgot everything she had studied/studied at a driving school.
9. Mary ate/ had eaten all the sweets before her brother came home.
10. Jane left work very late because she had been typing/ had typed letters all day.

3. Перепишите текст, соблюдая правила орфографии и пунктуации:

«How to choose the profession»

Choosing a profession is not easy. Listen to some advice that can help you to make the right choice.

If you are not sure what job or profession to choose, do the following: ask your parents about their profession and the profession of their friends; ask them to describe other jobs they know.

Your likes and dislikes are very important. No one can work well, if he or she does not like the profession.

In order to discover your abilities and traits of character you can visit a psychologist, who tests you attention, memory and character.

Mass media such as newspapers, magazines and TV can help you too. There are interesting articles and programs about famous and common people.

**Контрольная работа по модулю «Будь самим собой!»
(Module 4, Spotlight 8)**

1. Соотнесите слова с их переводом:

1	Bushy	A	Кудрявый
2	To put on some weight	B	Шёлк
3	To develop	C	Узор, модель
4	Pattern	D	Цветастый
5	Modern	E	Брюки

6	Silk	F	Хорошей фигуры
7	Floral	G	Современный
8	Trousers	H	Густой
9	Frizzy	I	Набрать вес
10	Well-built	J	Развиваться

2. Выберите правильный вариант ответа по теме «Passive Voice»:

- The doctor _____ in a minute.
a) will be sent b) is sent
- The letter _____ tomorrow.
a) is waiting b) will be waited
- The radio _____ every day.
a) listen b) is listened to
- The flat _____ already.
a) clean b) has been cleaned
- The boy _____ two days ago.
a) was laughed at b) laughed
- Mobile phones are used by millions of people.
a) использовали b) используют c) будут использовать
- A lot of houses were built last year.
a) строят b) построили c) построят
- The present will be bought in a day.
a) купят b) купили c) покупают
- Masha was given a computer last week.
a) Маша подарила b) Маше подарят c) Маше подарили
- I will be shown a new film tomorrow.
a) меня покажут b) мне покажут c) я покажу

3. Перепишите текст, соблюдая правила орфографии и пунктуации:

«Appearance and character»

Does the appearance play a big role for you? Or still do you suppose that a book can't be judged by its cover? Are there such traits of character that you can't endure?

When we talk about face, legs, man's figure, we talk about his appearance. What kinds of features can be? There are three main face types - square, round and oval. People can be plump, skinny, fat, and of average weight.

When we talk about a person's character, appearance always pales into insignificance. Why? Because it doesn't matter how beautiful the man outwardly is, his character is the main indicator of the real beauty. Frankly speaking, nobody likes a greedy, tactless, rude and ill-natured person. It's quite another matter to communicate with a nice, amiable, generous and good-hearted man.

**Контрольная работа по модулю «Глобальные проблемы»
(Module 5, Spotlight 8)**

1. Соотнесите слова с их переводом:

1	Flood	A	Ураган
2	Avalanche	B	Несчастье
3	Poverty	C	Засуха
4	Pollution	D	Голод
5	Earthquake	E	Исчезающие виды

6	Drought	F	Загрязнение
7	Famine	G	Наводнение
8	Endangered species	H	Землетрясение
9	Hurricane	I	Нищета
10	Disaster	J	Лавина

2. Выберите правильный вариант ответа по теме «Infinitive»:

1. Ben was looking forward to starting/ to start his new job at the animal shelter.
2. I can't stand to hear/ hearing about needless suffering.
3. Erica was proud to join/ joining in the antiwar protest.
4. He will never forget to see/ seeing the Eiffel Tower for the first time.
5. The teacher made him writing/ write his essay again.
6. My brother agreed helping/ to help me clean the garage.
7. I can hear the children talk/ talking. They must still be awake.
8. Remember to lock/ locking the door when you are leave the house.
9. Countries should to support/support families living under the poverty line.
10. Tom is very anxious about passing/ pass the exam.

3. Перепишите текст, соблюдая правила орфографии и пунктуации:

«The problem of environmental protection»

Environmental protection is the main problem facing humanity nowadays. The image of a sick planet has become firmly established in the public mind lately.

Ten years ago the word 'ecology' hardly meant anything for the majority of people, but today we can't help bearing it in our minds. It has happened because of the growing effect of the rapid industrial development of the natural world which has negative features of its own. As a matter of fact the state of environment has greatly worsened of late.

There is no doubt that soil, water and air are contaminated with toxic wastes. Over the past few years we have been constantly speaking about ozone holes, droughts, high level of radiation, about food contaminated with chemicals. Scientists in many countries are very much concerned about drastic changes in weather patterns. The worst drought, the mildest winter and the most devastating hurricanes have become typical in those parts of the world where they used to be a rare occurrence.

To solve this burning problem it is necessary for people to combine efforts, to raise safety standards at all industrial facilities, to adequately process by-products of industry, to set up an international space laboratory to monitor the state of environment and set up an international centre for emergency environmental assistance.

Контрольная работа по модулю «Путешествия» (Module 6, Spotlight 8)

1. Соотнесите слова с их переводом:

1	To meet the locals	A	Уделять себе время
2	The local cuisine	B	Осматривать достопримечательности
3	To explore nature	C	Знакомиться с местными
4	To miss the flight	D	Заболеть морской болезнью
5	To lose the way	E	Великолепный вид

6	A foreign language	F	Заблудиться
7	To get seasick	G	Местная кухня
8	To see famous landmarks	H	Иностранный язык
9	To have time to yourself	I	Исследовать природу
10	A majestic view	J	Опаздывать на рейс

2. Выберите правильный вариант ответа по теме «Reported speech»:

- She asked me if I ... my dinner.
 - enjoyed
 - have enjoyed
- Our children said they ... school.
 - don't like
 - didn't like
- She said that she ... twenty years old the following Friday.
 - will be
 - would be
- Liz says she ... the film.
 - already saw
 - has already seen
- Mr. Green told the children ... so much noise.
 - not to make
 - not make
- Carol says she ... Fred for years.
 - was known
 - has known
- Mom asked what time we ... back the day before.
 - had come
 - come
- The teacher ordered the pupils ...
 - not to shout
 - don't shout
- Chris said his parents ... then.
 - sleep
 - were sleeping
- Lena asked if I ... her my pen.
 - could lend
 - will lend

3. Перепишите текст, соблюдая правила орфографии и пунктуации:

«Travels»

Do you love to travel? What countries have you visited? What countries do you want to see in the future?

It is easy to travel. You have to buy a ticket. If a person wants to travel, he must have money. Also if a person wants to travel, he must have a passport.

Russian people love to travel. They prefer to spend summer time in other countries.

People abroad speak different languages but if you travel and know English, that's great!

Контрольная работа по модулю «Образование» (Module 7, Spotlight 8)

1. Соотнесите слова с их переводом:

1	Generation	A	Редактор
2	To install a programme	B	Расписание уроков
3	A degree	C	Поколение
4	A timetable	D	Ведущий
5	A newsreader	E	Загружать файлы
6	Breaking news	F	Учёная степень
7	A presenter	G	Горячие новости

8	A reporter	H	Диктор
9	An editor	I	Устанавливать программу
10	To download files	J	Репортёр

2. Выберите правильный вариант ответа по теме «Modals»:

- I _____ understand her because I don't speak Italian.
a) can't b) mustn't
- She tried to get out of the house, but _____. The doors were locked.
a) couldn't b) wouldn't
- George passed the examination. He _____ be very clever.
a) should b) must
- It's late. You _____ go as soon as possible.
a) can't b) should
- I _____ go in order not to be late at the meeting.
a) may b) have to
- You _____ copy the homework of your classmates.
a) must not c) may not
- _____ we go for a walk in the evening?
a) need b) may
- Yesterday he _____ do all the housework.
a) had to b) must
- Anna has been working in the garden for 4 hours. She _____ be very tired.
a) can b) must
- The teacher _____ explain further if everybody understand him well.
a) mustn't b) needn't

3. Перепишите текст, соблюдая правила орфографии и пунктуации:

«Education»

Education plays a very important role in our life. It is one of the most valuable possessions a man can get in his life. During all the periods of human history education ranked high among people. Human progress mostly depended upon well-educated people.

Self-education is very important for the development of human's talents. Only through self-education a person can become a harmonically developed personality.

A person becomes a highly qualified specialist after getting some special education. We get our knowledge of this world and life through education. Many famous discoveries would have been impossible if people were not interested in learning something.

Education develops different sides of human personality, reveals his abilities.

Контрольная работа по модулю «На досуге»

(Module 8, Spotlight 8)

1. Соотнесите слова с их переводом:

1	A rock climbing	A	Быть в хорошей форме
2	To work out at a gym	B	Езда на велосипеде
3	To be fit	C	Шлем
4	To write novels	D	Скалолазание
5	Hurdles	E	Игровая спортивная площадка
6	Cycling	F	Соревнование
7	Long jump	G	Бег с препятствиями
8	A helmet	H	Прыжки в длину
9	A pitch	I	Тренироваться в спортзале

10	A competition	J	Писать романы
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2. Выберите правильный вариант ответа по теме «Conditionals»:

1. If Liz had enough money, she ... to London long ago.

- a) would have gone b) would go

2. If I ... noticed you, I would have stopped you.

- a) had b) would have

3. If you live in Australia, January ... in the middle of summer.

- a) is b) was

4. If the weather were great, they ... out of town.

- a) go b) would go

5. If he ... English, he could understand what they were saying.

- a) had known b) knew

6. We ... win the cup if we keep playing this well.

- a) will b) are

7. If I ... you, I would apologize to her.

- a) had been b) were

8. If the weather... fine, he will go out of town.

- a) was b) is

9. When we ... to the cinema, we ... popcorn.

- a) will go; will eat b) go; eat

10. If Nancy ... this medicine yesterday, she would feel better now.

- a) take b) took

3. Перепишите текст, соблюдая правила орфографии и пунктуации:

«Hobby»

Hobby is what a person likes to do in his spare time. Hobbies differ like tastes. If you have chosen a hobby according to your character and taste you are lucky because your life becomes more interesting.

The most popular hobby is doing things. It includes a wide variety of activities from gardening to traveling, from chess to volleyball. Both grown-ups and children are fond of playing different computer games. This hobby is becoming more and more popular.

Making things include drawing, painting, handicrafts. Many people collect something — coins, stamps, compact discs, toys, books. Some collections have some value.

**Контрольно-измерительные материалы
по английскому языку для 9 класса по УМК
«Английский в фокусе» (Spotlight 9) за I триместр**

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

Оценка «3» ставится за выполнение 41-65%,

оценка «4» - за выполнение 66-83% работы;

оценка «5» предполагает выполнение 84%-100% работы

1)Контроль навыков аудирования

1. Listening (ex.2 p.15 W/B)

Listen and mark each statement as *True*, *False* or *Not Stated*.

1. Janet is angry with her brother.
A True B False C Not stated
2. George is a very messy person.
A True B False C Not stated
3. Janet does some household chores in the evening.
A True B False C Not stated
4. Janet has talked to George about the problem.
A True B False C Not stated
5. Laura thinks that Janet is being selfish.
A True B False C Not stated

2)Контроль навыков чтения

2. Reading

Прочитайте тексты и установите соответствие между заголовками 1–8 и текстами A–G.

Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В

задании есть один лишний заголовок.

1. Variety helps socializing
 2. The Net socializing
 3. Negative socializing
 4. Fears of loneliness
 5. Socializing dominates education
 6. Eager to socialize
 7. Family socializing
 8. Kids need more socializing
- A.** Most students that don't have any friends at school get depressed or something because they feel lonely, down, and that nobody wants to talk to them. They also might get those phobia things, like for instance, being insecure when talking to someone, or people, for one of the "first" times. So therefore, when a teacher calls them, they might feel uncomfortable with answering. They also might have stuff going through their heads and can't focus on a test, worksheet, or whatever class assignment.
- B.** In many instances, the failure to socialize may be a key factor in qualifying for special education. It is one of the triad of feature for a diagnosis of autism, for example. Special education has a very strong emphasis on inclusion, which in significant part provides for increased social interaction. Learning how to get by in society is an absolutely key component to education, irrespective of whether it is the subject of a performance test.
- C.** In order to get through school properly you need to be able to socialize. It is especially important for little children. That's why in my early childhood education course we

are learning that developing ways of having healthy social interactions is so important for children.

- D.** Various societies have varied socializing skills among their members. It does not mean that one culture is superior to others. It just depends on the way that the civilization under study has progressed. A civilization which has cultivated its young generation with a common set of rules and a uniform educational system is more likely to be at harmony. But on the other hand in the United States of America each minor community brings its culture, its ethnicity and their customs. Having so many socializing influences makes the society more tolerant.
- E.** My boyfriend used to go out clubbing all the time. But I'm an introvert and I can't stand that way of easy living. I told him how it made me feel but he says he wants to start going out more, he says socializing is part of his path in life. I asked him what it would be like if we had our own place, he said he would be working all day and then out socializing every night except for the weekends, then he would spend it with me, this is what he would be like if we lived together.
- F.** Every time I use Myspace, Facebook or Bebo, I have a chance to socialize. I use these websites to talk to old friends and make new friends, but the thing is I never ever get that chance to meet a friend, it would be cool to try that, but I don't know what socializing websites guarantee that, I would like a safe teen site, where I can meet and make cool mates.
- G.** There are two types of socializing, depending on the nature of factors that influence them. One is positive when a person learns through good and happy experiences. Parents teaching their kids from their experiences, learning from books or from peers are some example of positive socializing. Positive socializing can take on the form of natural socializing and planned socializing.

Тексты	A	B	C	D	E	F	G
Заголовки							

3)Контроль навыков письма

3. Writing

You have 30 minutes to do this task.

You have received a letter from your English-speaking pen friend Joe.

Write a letter to him and answer his 3 questions.

Write 100–120 words. Remember the rules of letter writing.

... I am going to a new school. I have a new class and new teachers. I find everything all right.

... What school do you go to? ... Do you like your school? ... Do you have friends at school?

Give a talk about **clothes and fashion**.

Remember to say: why people buy expensive clothes, what style of clothes you and your friends prefer, whether you approve of the idea of school uniform or not and why. You have to talk for 1.5-2 minutes. The teacher will listen until you have finished. Then he/she will ask you some questions.

**Контрольно-измерительные материалы
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Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

Оценка «3» ставится за выполнение 41-65%,

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1. Listening (ex.4 p.35 W/B)

Listen to 5 people talking about computers. Match the statements (A-E) to the speakers (1-5)

- A The speaker had to call someone to remove a virus from his/her computer.
- B The speaker does not like computers.
- C The speaker thinks it's important to learn how to use computers
- D The speaker does not like when others use his /her computer
- E The speaker spends a lot of time on his/her computer

Speaker	1	2	3	4	5
Statement					

2. Reading

Прочитайте тексты и установите соответствие между заголовками 1 – 8 и текстами A – G. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

- 9. The main point
- 10. The Net influence
- 11. Lack of choice
- 12. Wild way of entertaining
- 13. The top five
- 14. Media communication
- 15. Mobile media entertainment
- 16. Modern interests

- A. Between December 2003 and December 2005, total TV reach declined but the biggest fall was among young people – it fell by 2.9% for 16 –24 year-olds. During 2005, reach declined by 2.2% in that age group. Reach is defined as at least 15 minutes of consecutive TV viewing in a week. Industry figures say the decline could be due to the growth of the internet. DVDs and gaming could also be factors, they said.
- B. Digital Spy is a showbiz, entertainment and digital media community. It is the UK's largest independent entertainment website generating over 90 million monthly page impressions. Digital Spy is also renowned for its extensive and unique coverage of Big Brother each year. The discussion forums have more than 290,000 registered users and 28.3 million posts.
- C. Young people (8–18) devote an average of 7 hours and 38 minutes to using entertainment media across a typical day (more than 53 hours a week), increasing by one hour and seventeen minutes a day over the past five years, according to a new study, [Generation M2: Media in the Lives of 8- to 18-Year-Olds](#), designed and analyzed by the Kaiser Family Foundation and Stanford University researchers. The increase in media use is driven in large part by ready access to mobile devices like cell phones and iPods. Young people now spend more time listening to music, playing games, and watching TV on their cell phones (a total of 49 min. daily) than they spend talking on them (33 min.).
- D. When I plan my parties, I spend time thinking about the menu, the music, the table settings, centerpieces and all the other little details that go into making a wonderful event. But the first thing I really focus on is my guests. After all, that's the real reason for all the rest. They are usually my friends and I try to do my best to adjust my party to each of our company.

- E.** He writes a blog, downloads Korean television shows, manages two Web sites devoted to music and plays an online game called Rongguang Hospital, at Baidu.com. “I started doing a lot of this when I was about 11 years old,” says Mr. Li, a freshman at the Shanghai Maritime University. “Now, I spend most of my leisure time on the Internet,” he says. “There’s nowhere else to go.”
- F.** Additionally, anyone under 18 and out of childhood has severely limited options when it comes to entertainment. Just about everybody has experienced the frustration of being under 18 and having nowhere to go apart from the movies or the zoo. Most young people are interested in popular music, but beyond their TV and radio, there’s very little offered to them. Essentially, any licensed premises are out of bounds which creates an enormous void in popular music options.
- G.** This survey was done in March 2010 (Term 1), and so it is not surprising that summer Hollywood blockbusters featured in the films listed by students as the most enjoyable film they’d watched recently. The top 5 films were *Alice in Wonderland*, *Avatar*, *Shutter Island*, *Valentine’s Day* and *The Hangover*. It is interesting to note that 3 of the top 5 films have unrestricted ratings.

Тексты	A	B	C	D	E	F	G
Заголовки							

3. Writing

You have 30 minutes to do this task.

...When traveling I really enjoy hostels. All necessary things are included: bathroom, shower, wardrobe; and you pay just 29 Euros for the room for four persons...
... Which way of traveling do you prefer? ... Do you like staying in hotels? ... Do you have friends in other countries?

Write a letter to him and answer his 3 questions.

Write 100–120 words. Remember the rules of letter writing.

4. Speaking (p.56)

Give a talk about **environmental problems**.

Remember to say: why people worry about environmental problems a lot nowadays, what the most important environmental problems in your hometown are, how you and your friends can care for the environment. You have to talk for 1.5-2 minutes. The teacher will listen until you have finished. Then he/she will ask you some questions

Контрольно-измерительные материалы по английскому языку для 9 класса по УМК «Английский в фокусе» (Spotlight 9) за III триместр

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1) Контроль навыков аудирования

1. Listening (ex.4 p.75 W/B)

You will hear a job interview. Choose whether the statements are *True*, *False* or *Not stated*.

1. Mr Berkley is applying for the position of English teacher.

A True B False C Not stated

2. Mr Berkley has no experience at this job.

A True B False C Not stated

3. The interviewer feels Mr Berkley has the right qualities.

A True B False C Not stated

4. For Mr Berkley, punctuality is the most important quality.

A True B False C Not stated

5. Mr Berkley enjoys teaching children.

A True B False C Not stated

6. The interviewer offers Mr Berkley the job.

A True B False C Not stated

7. The interviewer will contact Mr Berkley directly next week.

A True B False C Not stated

2)КОНТРОЛЬ НАВЫКОВ ЧТЕНИЯ

2. Reading

Прочитайте тексты и установите соответствие между заголовками 1–8 и текстами A–G. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

1. LATE BUT TRUE
2. DANGEROUS ART
3. FOUND TREASURE
4. TOTAL CONTROL
5. FAMOUS RUSSIAN SPORTS MODEL
6. TRAVELLING FOR A JOB
7. A VERY HISTORICAL DATE
8. CHANGING POLITICAL STATUS

- A. On Monday Barack Obama will urge a bruised America to renew itself by re-winning its founding principle of opportunity equality, in the second presidential inauguration ceremony. Addressing a crowd expected to total half the 1.8 million who made a pilgrimage to Washington for his swearing-in four years ago, Mr Obama will try to set a purposeful tone for his final four years in power. “This country’s gone through some very tough times before,” he said in a video message released by the White House in advance of the ceremony. “But we always come out on the other side.” Amid terrible unemployment, he said there was “nothing that can stop America” when its people had a “fair goal” to “get a great education, get a good job, look after their kids and get some basic security”. Mr Obama will speak on Martin Luther King Day, 50 years after the civil rights leader’s rousing address at the end of his March on Washington.
- B. Britain may face a flood of Romanian and Bulgarian economic migrants as in December, work permit restrictions for [Romanian](#) and Bulgarian economic migrants end, and the [European Union](#) labour market is thrown open to them. British ministers, conscious of how wrong the last government got it over Polish immigration in 2004, are refusing to reveal their projections of how many migrants may come to the UK, although one Conservative MP has estimated it to be as high as 425,000. Unexpected or not, there is a mixed opinion.
- C. In the highly anticipated interview on the Oprah Winfrey Network, disgraced US cyclist Lance Armstrong admitted that he used performance-enhancing drugs to win all seven of his Tour de France titles. In the pre-recorded interview [Oprah Winfrey](#) asked the disgraced cyclist: “In your opinion was it humanly possible to win the Tour de France without doping, seven times in a row?” “Not in my opinion,” replied Armstrong. Wearing a blue blazer and open-neck shirt, Armstrong was direct and

matter-of-fact. “I view this situation as one big lie that I repeated a lot of times,” said Armstrong. He escaped a few questions and refused to implicate anyone else. “I don’t want to necessarily talk about anybody else, I made my decisions, they are my mistake and I’m sitting here today to acknowledge that and to say I’m sorry for that,” he told Oprah. Either way, a story that seemed too good to be true – cancer survivor returns to win one of sport’s hardest events seven times in a row – was revealed to be just that.

- D. The government of the Falklands has set a date for a referendum on the future sovereignty of the islands. On March 10, 2011 Islanders will go to vote on a simple yes or no question: “Do you wish the Falkland Islands to retain their current political status as an Overseas Territory of the United Kingdom?” The Government of the Falkland Islands has arranged for outside observers to monitor the referendum in order to prove it is free and fair. Argentina claims British forces stole the territory from them 180 years ago and have ruled it as a colony ever since. Islanders have predicted an overwhelming vote for “yes.” The authorities in the Falklands hope the vote to send a firm message to Argentina that islanders want to remain British.
- E. Doctors were battling to save the eyesight of the director of Moscow’s world famous Bolshoi Theatre following a horrific acid attack in the street outside his home. Sergei Filin was returning home from a reception to mark the 150th birthday of famed director Konstantin Stanislavsky at about 11pm on Thursday night when the attack happened. Speaking from his hospital bed on Friday, Mr Filin said he was just getting out of his car near his home when he was approached by an unknown man who shouted at him and then threw acid in his face. “I got scared and I thought he was going to shoot me,” a bandaged Mr Filin said in an interview with [Russia’s](#) REN TV. “I turned to run, but he raced ahead of me.” The 42 year-old former ballet star said his attacker was wearing a mask and scarf to cover his face.
- F. Chinese PR officers have been instructed to step-up their online activities and tap into the social-media revolution to spread “positive energy” across the Internet. Beijing’s propaganda chief gave the order at a meeting on Thursday, according to a report in the Beijing News. Beijing’s “2.06 million” propaganda workers “should make more efforts in opinion guiding on hot topics”. It is said in an apparent reference to 60,000 directly employed propaganda officials and 2 million informal collaborators, likely including students and Party members. By expanding its presence on social media sites, the Communist Party would be able to “handle hot topics effectively, strengthen the online mainstream public opinion and improve the ‘ecology’ of online public opinion.” Referring to Weibo, [China’s](#) answer to Twitter, propaganda officials should: ‘Browse on Weibo, set up Weibo accounts, send Weibo messages and study Weibo.’ Beijing appeared to tighten its control over the internet by announcing new regulations that, if necessary, would require users to register their real names before using the service.
- G. An amateur prospector has discovered [a massive gold nugget in Australia](#), worth an estimated AUS \$300,000 (£200,000). The man, who wants to remain anonymous, located it with a metal detector in Ballarat, in the state of [Victoria](#). It has not been revealed exactly where the nugget, which weighs 177 ounces, was found but Ron Wheaton at Ballarat Goldfields outdoor museum says it is likely there is more gold in the region. “If you research where the gold has been in the past, yes, there’s gold to be found in Ballarat,” said Mr Wheaton. Cordell Kent, owner of The Mining Exchange Gold Shop in Ballarat, who is selling the nugget on the finder’s behalf, says it was one of the most significant in his 20 years in the business.

Тексты	A	B	C	D	E	F	G
Заголовки							

3)Контроль навыков письма

3. Writing

You have 30 minutes to do this task.

You have received a letter from your English-speaking pen friend Minnie.

*...I was watching the Oscar nominations this year and was so surprised to see dogs as nominees. I couldn't have thought that animals were taken as serious artists...
By the way I've seen a nice comedy lately. Do you have any favourite style in movies?
Do you like musicals? Do you fancy watching an old film, somewhat of the eighties or something like?*

Write a letter to him and answer his 3 questions.

Write 100–120 words. Remember the rules of letter writing.

4. Speaking (p.70)

Give a talk about your **hometown**.

Remember to say: about the general description of the place (size, age, location), what makes it interesting or / and important (historical facts, architecture, industries, etc), what you like about it most (nature, people, lifestyle, particular streets or places) You have to talk for 1.5-2 minutes. The teacher will listen until you have finished. Then he/she will ask you some questions.